

Lawrence G. Weiss, PhD

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Doctorate	Industrial and Organizational Psychology Texas A&M University
Master of Arts	Clinical Psychology; Trinity University, San Antonio
Bachelor of Arts	Psychology; State University of NY at Binghamton

Vice President, Global Research & Development Pearson Clinical and Talent Assessment **1990 – 2018 (retired)**

Responsible for research & development of all Pearson clinical and talent assessment instruments world-wide, including the Wechsler scales.

Administered department of 200 professionals in 13 countries with total annual research and development budget exceeding \$20m. My teams were located in The Netherlands, Germany, France, Spain, Brazil, India, Canada, Australia, Sweden, Norway, Denmark, United Kingdom, and United States. Also, oversaw research of all third-party licensees in Asia, Africa, South America, and the Middle East.

The following positions reported directly to me: Senior Scientist for Research Innovation, Director of Psychometrics, Director of Field Research, Director of Content Development for North America, Director of Product Development for Continental Europe and Australia, Manager of R&D for Emerging Geographies, Manager of R&D for Global Talent Assessment, Director of Creative Services, and Director of U.S. Classroom Assessment.

Journal of Psycho-educational Assessment **2018–present** **Associate Editor**

Determine scientific acceptability of articles submitted for publication.

Journal of Personality and Individual Differences **2018-present** **Editorial Board Member**

Determine scientific acceptability of articles submitted for publication

Psychological Assessment **2016-2018** **Editorial Board Member**

Determine scientific acceptability of articles submitted for publication.

Ad hoc Peer Reviewer for the following 8 Journals: Intelligence; Assessment; The Clinical Neuropsychologist; Learning and Individual Differences; J of Forensic Psychology Practice; Psychological Reports; Canadian J of School Psychology; Archives of Scientific Psychology; J of Intelligence.

Trinity University (1999–2004)

Adjunct Faculty for Research Methods; Graduate Program in School Psychology

Awards and Honors. Nominated by the American Psychological Association, Division 15, for the Senior Scientist Award in 2012, 2013, 2014, and 2015.

Expert Testimony

- State of Florida v Antonyo Woods, 2019. Witness for defense in murder trial.
- Mary Weisman v CVS Pharmacy, 2019. Witness for plaintiff in personal injury case Santa Barbara Superior Court.
- Zhang v Koh, 2018 Witness for defense in personal injury. San Diego Superior Court.
- State of Florida v William Thompson, 2018. On witness list for both defense and prosecution. Emergency motion on video recording of mental health examination.
- State of Philadelphia v. Robert Flor, 2018. Witness for the defense. Post-conviction capital murder case with motion to vacate judgment of sentence.
- State of Florida v. Job Nixon, 2018. Witness for defense. Post-conviction capital murder case with motion to vacate judgment of sentence.
- State of Florida v Raymond Morrison, 2015. Witness for defense. Post-conviction capital murder case with motion to vacate judgment of sentence.
- State of Florida v Roger Lee Cherry. 2011. Witness for prosecution. Post-conviction capital murder case with motion to vacate judgment of sentence.

Publications and Presentations

Books

(Translations published in Spanish, Korean, Japanese, and Brazilian Portuguese)

- Weiss, L.G., Saklofske, D.H., Holdnack, J.A., & Prifitera, A. (2019). *WISC-V Clinical Use and Interpretation. Second Edition*: San Diego: Academic Press.
- Weiss, L.G., Saklofske, D.H., Holdnack, J.A., & Prifitera, A. (2016). *WISC-V Assessment and Interpretation: Scientist-Practitioner Perspectives*: San Diego: Academic Press.
- Holdnack, J. A., Drozdick, L., Weiss, L.G., & Iverson, G. (2013). *WAIS-IV/WMS-IV/ACS: Advanced clinical interpretation*. San Diego: Academic Press.
- Weiss, L. G., Oakland, T. O., & Aylward, A. (2010). *Bayley-III clinical use and interpretation*. San Diego: Academic Press.
- Weiss, L. G., Saklofske, D. H., Coalson, D. L., & Raiford, S. E. (2010). *WAIS-IV clinical use and interpretation: Scientist-practitioner perspectives*. San Diego: Academic Press.
- Prifitera, A., Saklofske, D. H., Weiss, L. G. (2008). *WISC-IV clinical assessment & intervention 2e* (second edition). San Diego: Academic Press.
- Weiss, L. G., Saklofske, D. H., Prifitera, A., Holdnack, J. A. (2006). *WISC-IV Advanced Clinical Interpretation*. San Diego: Academic Press.
- Prifitera, A., Saklofske, D. H., Weiss, L. G. (2005). *WISC-IV clinical use and interpretation: Scientist-Practitioner Perspective*. San Diego: Academic Press.
- Georgas, J, Weiss, L., Van de Vijver, F., & Saklofske, D. (2003). *Culture and children's intelligence; A Cross-Cultural Analyses of the WISC-III*. San Diego: Academic Press.

Invited Papers and Special Issue Monographs

- Weiss, L.G., & Saklofske, D.H. (2020). Mediators of IQ test score differences across racial and ethnic groups in the U.S: The case for social and environmental justice. Invited Paper. Special 40th Anniversary Issue: Personality and Individual Differences, v 161, (15). <https://doi.org/10.1016/j.paid.2020.109962>
- Weiss, L. G., Keith, T. Z., Zhu, J., & Chen, H. (2013). WISC-IV and clinical validation of the four- and five-factor interpretative approaches. *Special Issue of Journal of Psychoeducational Assessment*, 31(2), 114-131.
- Weiss, L. G., Keith, T. Z., Zhu, J., & Chen, H. (2013). WAIS-IV and clinical validation of the four- and five-factor interpretative approaches. *Special Issue of Journal of Psychoeducational Assessment*, 31(2), 94-113.
- Weiss, L.G., & Keith, T.Z., Zhu, J., & Chen, H. (2013) Technical and practical issues in the structure and clinical invariance of the Wechsler scales: A rejoinder to commentaries. *Special Issue of Journal of Psychoeducational Assessment*, 31(2), 235-243
- Kaufman, A. S., & Weiss, L. G. (Eds.) (2010). Special issue on the Flynn effect. *Journal of Psychoeducational Assessment*, 28(5), Whole issue.

Peer-Reviewed Research

- Weiss, L.G., Gregoire, J., Zhu, J. (2016). Flaws in Flynn effect research with the Wechsler scales. *Journal of Psychoeducational Assessment*, 34, 411-420.
- Sudarshan, N.J., Bowden, S.C., Saklofske, D.H., Weiss, L.G. (2016). Age-related invariance of abilities measured with the Wechsler Adult Intelligence Scale-IV. *Psychological Assessment*, 28 (11), 1489-1501.
- Scheiber, C., Chen, H., Kaufman, A.S., & Weiss, L.G. (2016) How much does WAIS-IV perceptual reasoning decline across the 2 - 90 year lifespan when processing speed is controlled? *Applied Neuropsychology: Adult*, 1-16.
- Chen, H., Zhang, O., Raiford, S.E., Zhu, J., Weiss, L.G. (2015). Factor invariance between genders on the Wechsler Intelligence Scale for Children – Fifth Edition. *Personality and Individual Differences*, 86, 1-5.
- Miller, J.L., Weiss, L.G., Beal, L.A., Saklofske, D.H., Zhu, J., Holdnack, J.A. (2015). Intelligent use of intelligence tests: Empirical and clinical support for Canadian WAIS-IV norms. *Journal of Psychoeducational Assessment*, 33(4), 312-328.
- Gignac, G.E., & Weiss, L.G. (2015). Digit span is (mostly) related linearly to general intelligence: Every extra bit of span counts. *Psychological Assessment*. <http://dx.doi.org/10.1037/pas0000105>
- Kaufman, A.S., Zhou, X., Reynolds, M.R., Kaufman, N.L., Green, G.P., Weiss, L.G. (2014). The possible societal impact of the decrease in U.S. blood lead levels on adult IQ. *Environmental Research*, Jul; 132: 413-420. PMID: 24853978

- Saklofske, D. H., Zhu, J., Miller, J. L., Weiss, L. G., Babcock, S. E., Cayton, T. G., Raiford, S. E., & Coalson, D. L. (2012). The cognitive proficiency index for the Canadian edition of the Wechsler Adult Intelligence Scale–fourth edition, 44(2), 117-123. *Canadian Journal of Behavioral Sciences*.
- Bowden, S. C., Saklofske, D. H., & Weiss, L. G. (2011). Augmenting the core battery with supplementary subtests: The Wechsler Adult Intelligence Scale–IV measurement invariance across the United States and Canada. *Assessment*, 18(2), 133–140.
- Bowden, S. C., Saklofske, D. H., & Weiss, L. G. (2011). Invariance of the measurement model underlying the Wechsler Adult Intelligence Scale–IV in the United States and Canada. *Educational and Psychological Measurement*, 71(1), 186-199.
- Chen, H., Keith, T. Z., Weiss, L. G., Zhu, J., & Li, Y. (2010). Testing for multi-group invariance of second-order WISC-IV structure across China, Hong Kong, Macau, and Taiwan. *Personality and Individual Differences*, 49, 677-682.
- Kaufman, A. S., & Weiss, L. G. (2010). Guest editor's introduction to the special issue of JPA on the Flynn effect. In A. S. Kaufman & L. G. Weiss (Eds.) Special issue on the Flynn effect. *Journal of Psychoeducational Assessment*, 28(5), 379-381.
- Zhou, X., Zhu, J., & Weiss, L. G. (2010). Peeking inside the "black box" of the Flynn effect: Evidence from three Wechsler instruments. In A. S. Kaufman & L. G. Weiss (Eds.) Special issue on the Flynn effect. *Journal of Psychoeducational Assessment*, 28(5), 399–411.
- Weiss, L. G., (2010). Considerations on the Flynn effect. In A. S. Kaufman & L. G. Weiss (Eds.) Special issue on the Flynn effect. *Journal of Psychoeducational Assessment*, 28(5), 482–493.
- Saklofske, D. H., Zhu, J. J., Coalson, D. L., Raiford, S. E., & Weiss, L. G. (2010). Cognitive proficiency index for the Canadian edition of the Wechsler Intelligence Scale for Children–fourth edition. *Canadian Journal of School Psychology*, 25(3), 277–286.
- Bowden, S. C., Gregg, N., Bandalos, D., Davis, M., Coleman, C., Holdnack, J., & Weiss, L. G. (2008). Latent mean and covariance differences with measurement equivalence in college students with developmental difficulties versus the WAIS-III/WMS-III normative sample. *Educational and Psychological Measurement*, 68(4), 621–642.
- Bowden, S. C., Lange, R. T., Weiss, L. G., & Saklofske, D. H. (2008). Invariance of the measurement model underlying the Wechsler Adult Intelligence Scale–IV in the United States and Canada. *Educational and Psychological Measurement*, 68(6), 1024-1040.
- Bowden, S. C., Weiss, L. G., Holdnack, J. A., Bardenhagen, F. J., & Cook, M. J. (2008). Equivalence of a measurement model of cognitive abilities in U.S. standardization and Australian neuroscience samples. *Assessment*, 15(2), 132–144.
- Weiss, L. G. (2008). Toward the mastery of resiliency. Discussion paper In S. Prince-Embury (Ed.) Special issue: Resiliency; Translating theory into application for children and adolescents. *Canadian Journal of School Psychology*, 23(1), 127–137.
- Bowden, S. C., Lissner, D., McCarthy, K. A., Weiss, L. G., & Holdnack, J. A. (2007). Metric and structural equivalence of core cognitive abilities measured with the Wechsler Adult Intelligence Scale–III in the United States and Australia. *Journal of Clinical & Experimental Neuropsychology*, 29(7), 768–780.

- Flynn, J. R., & Weiss, L. G. (2007). American IQ general abilities index from 1932 to 2002: The WISC subtests and educational progress. *International Journal of Testing*, 7(2), 209–224.
- Bowden, S. C., Weiss, L. G., Holdnack, J. A., & Lloyd, D. (2006). Age related invariance of abilities measured with the Wechsler Adult Intelligence Scale–III. *Psychological Assessment*, 18(3), 334–339.
- Holdnack, J. A., & Weiss, L. G. (2006). IDEA 2004: Anticipated implications for clinical practice: Integrating assessment and intervention. *Psychology in the Schools, Special Issue: Response to Intervention*, 43(8), 871–882.
- Saklofske, D., Gorsuch, R., Weiss, L. G., Zhu, J. J., & Patterson, C. (2005). General ability index for the WAIS–III: Canadian norms. *Canadian Journal of Behavioural Science*, 37(1), 44–48.
- Steen, R. G., Fineberg-Buchner, C., Hankins, G., Weiss, L. G., Prifitera, A., & Mulhern, R. (2005). Cognitive deficits in children with sickle cell disease. *Journal of Child Neurology*, 20(2), 102–107.
- Bowden, S. C., Lissner, D., McCarthy, K. A., Weiss, L. G., & Holdnack, J. A. (2003). Equivalence of WAIS–III standardization data collected in Australia when compared to data collected in the U.S. Abstracts of the preconference meeting of the Australian Psychological Society College of Clinical Neuropsychologists, reported in the *Australian Journal of Psychology*, 55, 153.
- Saklofske, D., Tulsky, D., Wilkins, C., & Weiss, L. (2003). Canadian WISC-III directional base rates of score discrepancies by ability level. *Canadian Journal of Behavioural Science*, 35(3), 210–218.
- Price, L., Tulsky, D., Millis, S., & Weiss, L. G. (2002). Redefining the factor structure of the Wechsler Memory Scale–III: Confirmatory factor analysis with cross validation. *Journal of clinical and Experimental Psychology*, 24(5), 574–585.
- Tulsky, D., Saklofske, D. H., Wilkins, C., & Weiss, L. G. (2001). Development of a general ability measure for the WAIS–III. *Psychological Assessment*, 13, 566–571.
- Weiss, L. G., Saklofske, D., Prifitera, A., Chen, H., & Hildebrand, D. (1999). The calculation of the WISC-III general ability index using Canadian norms. *Canadian Journal of School Psychology*, 14(2), 1–9.
- Weiss, L. G., & Prifitera, A. (1995). An evaluation of differential prediction of WIAT achievement scores from WISC–III full-scale IQ across ethnic and gender groups. *Journal of School Psychology*, 33(4), 297–304.
- Roid, G., Prifitera, A., & Weiss, L. G. (1993). Replication of the WISC–III factor structure in an independent sample. *Journal of Psychoeducational Assessment, Monograph Series, Advances in Psychoeducational Assessment*, 6–21.
- Weiss, L. G., Prifitera, A., & Roid, G. (1993). The WISC–III and the fairness of predicting achievement across ethnic and gender groups. *Journal of Psychological Assessment, Monograph Series, Advances in Psychoeducational Assessment*, 35–42.

Book Chapters

- Weiss, L.G., Saklofske, D.H., Holdnack, J.A., & Prifitera, A. (2019). *WISC-V: Advances in the Assessment of Intelligence*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack,

- & A. Prifitera, *WISC-V Clinical Use and Interpretation; Scientist-Practitioner Perspectives*, 1-22: San Diego: Academic Press.
- Beal, A.L., Holdnack, J.A., Saklofske, D.H., & Weiss, L.G. (2019). *Practical Considerations in WISC-V Interpretation and Intervention*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, *WISC-V Clinical Use and Interpretation; Scientist-Practitioner Perspectives*, 23-54: San Diego: Academic Press.
- Weiss, L.G., Holdnack, J.A., Saklofske, D.H., & Prifitera, A. (2019). *Theoretical and Clinical Foundations of the WISC-V*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, *WISC-V Clinical Use and Interpretation; Scientist-Practitioner Perspectives*, 97-128: San Diego: Academic Press.
- Weiss, L.G., Locke, V., Pan, T., Harris, J.G., Saklofske, D.H., & Prifitera, A. (2019). *WISC-V: Use in Societal Context*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, *WISC-V Clinical Use and Interpretation; Scientist-Practitioner Perspectives*, 129-196: San Diego: Academic Press.
- Munoz, M., Weiss, L.G., & Prifitera, A. (2019). *Testing Hispanics with WISC-V and WISC-V Spanish*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, *WISC-V Clinical Use and Interpretation; Scientist-Practitioner Perspectives*, 197-222: San Diego: Academic Press.
- van de Vijver, F.J.R., Weiss, L.G., Saklofske, D.H., Batty, A., Prifitera, A. (2019). *A Cross-Cultural Analysis of the WISC-V*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, *WISC-V Clinical Use and Interpretation; Scientist-Practitioner Perspectives*: San Diego: Academic Press.
- Gregoire, J., & Weiss, L.G. (2019). *The Flynn Effect and its Clinical Implications*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, *WISC-V Clinical Use and Interpretation; Scientist-Practitioner Perspectives*, 245-270: San Diego: Academic Press.
- Saklofske, D.H., Breaux, K., Beal, A.L., Raiford, S.E., & Weiss, L.G. (2019). *WISC-V and the Evolving Role of Intelligence Testing in the Assessment of Learning Disabilities*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, *WISC-V Clinical Use and Interpretation; Scientist-Practitioner Perspectives*, 271-336: San Diego: Academic Press.
- Shaywitz, B.A., Weiss, L.G., Saklofske, D.H., & Shaywitz, S.E. (2019). *Translating Scientific Progress in Dyslexia into 21st Century Diagnosis and Interventions*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, *WISC-V Clinical Use and Interpretation; Scientist-Practitioner Perspectives*, 237-356: San Diego: Academic Press.
- Miller, J.L., Drozdick, L.W., Saklofske, D.H., & Weiss, L.G. (2019). *Issues Related to the WISC-V Assessment of Cognitive Functioning in Clinical and Special Groups*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, *WISC-V Clinical Use and Interpretation; Scientist-Practitioner Perspectives*, 357-416: San Diego: Academic Press.
- Wahlstrom, D., Daniel, M., Weiss, L.G., & Prifitera, A. (2019). *Digital Assessment with Q-interactive*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, *WISC-V Clinical Use and Interpretation; Scientist-Practitioner Perspectives*, 417-446: San Diego: Academic Press.

- Holdnack, J.A., Prifitera, A., Weiss, L.G., & Saklofske, D.H. (2019). *WISC-V and the Personalized Assessment Approach*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, *WISC-V Clinical Use and Interpretation; Scientist-Practitioner Perspectives*, 447-488: San Diego: Academic Press.
- Wahlstrom, D., Raiford, S.E., Breaux, K., Zhu, J., Weiss, L.G. (2018). *WPPSI-IV, WISC-V & WIAT-III*. In D.P. Flanagan & P.L. Harris, *Contemporary Intellectual Assessment, Fourth Edition: Theories, Tests, and Issues*: Guilford Press: NY.
- Weiss, L.G., Saklofske, D.H., Holdnack, J.A., & Prifitera, A. (2016). *WISC-V: Advances in the Assessment of Intelligence*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, A., *WISC-V Assessment and Interpretation*, 3-20: San Diego: Academic Press
- Wahlstrom, D., Weiss, L.G., & Saklofske, D.H. (2016). *Practical issues in WISC-V Administration and Scoring*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, A., *WISC-V Assessment and Interpretation*, 25-61: San Diego: Academic Press
- Beal, L., Holdnack, J.A., Saklofske, D.H., & Weiss, L.G. (2016). *Practical considerations in WISC-V interpretation and intervention*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, A., *WISC-V Assessment and Interpretation*, 63-90: San Diego: Academic Press
- Weiss, L.G., Holdnack, J.A., Saklofske, D.H., & Prifitera, A. (2016). *Theoretical and clinical foundations of the WISC-V index scores*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, A., *WISC-V Assessment and Interpretation*, 97-118: San Diego: Academic Press
- Weiss, L.G., Locke, V., Pan, T., Harris, J.G., Saklofske, D.H., & Prifitera, A. (2016). *WISC-V use in societal context*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, A., *WISC-V Assessment and Interpretation*, 125-176: San Diego: Academic Press
- Gregoire, J., Daniel, M., Llorente, A.M., & Weiss, L.G. (2016). *The Flynn effect and its clinical implications*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, A., *WISC-V Assessment and Interpretation*, 187-209: San Diego: Academic Press
- Weiss, L.G., Munoz, M.R., Prifitera, A. (2016). *Testing Hispanics with WISC-V and WISC-IV Spanish*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, A., *WISC-V Assessment and Interpretation*, 215-235: San Diego: Academic Press
- Miller, J.L., Saklofske, D.H., Weiss, L.G., Drozdick, L., Llorente, A.M., Holdnack, J.A., Zhu, J., & Prifitera, A. (2016). *Issues related to the WISC-V assessment of cognitive functioning in clinical and special groups*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, A., *WISC-V Assessment and Interpretation*, 287-332: San Diego: Academic Press
- Saklofske, D.H., Weiss, L.G., Breaux, K., & Beal, L. (2016). *WISC-V and the evolving role of intelligence testing in the assessment of learning disabilities*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, A., *WISC-V Assessment and Interpretation*, 237-263: San Diego: Academic Press
- Shaywitz, B.A., Weiss, L.G., Saklofske, D.H., & Shaywitz, S.E. (2016). *Translating scientific progress in dyslexia into 21st century diagnosis and intervention*. In L.G. Weiss, D.H.

- Saklofske, D.H., J. A. Holdnack, & A. Prifitera, A., WISC-V Assessment and Interpretation, 269-284: San Diego: Academic Press
- Holdnack, J.A., Prifitera, A., Weiss, L.G., & Saklofske, D.H. (2016). *WISC-V and the personalized assessment approach*. In L.G. Weiss, D.H. Saklofske, D.H., J. A. Holdnack, & A. Prifitera, A., WISC-V Assessment and Interpretation, 373-407: San Diego: Academic Press.
- Weiss, L.G., & Prifitera, A. (2014). *Intelligence testing with Hispanics*. In K. Geisinger (Ed.), *Psychological Testing with Hispanics*.
- Drozdzick, L.W., Holdnack, J.A., Weiss, L.G., & Zhou, X. (2013). *Overview of the WAIS-IV / WMS-IV / ACS*. In J.A. Holdnack, L.W. Drozdick, L.G. Weiss, & G. L Iverson (Ed.s) *WAIS-IV / WMS-IV / ACS: Advanced Clinical Solutions* (pp. 1-74). San Diego: Academic Press.
- Holdnack, J.A., & Weiss, L.G. (2013). *Demographic adjustments to WAIS-IV / WMS-IV norms*. In J.A. Holdnack, L.W. Drozdick, L.G. Weiss, & G. L Iverson (Ed.s) *WAIS-IV / WMS-IV / ACS: Advanced Clinical Solutions* (pp. 171-216). San Diego: Academic Press.
- Drozdzick, L.W., Wahlstrom, D., Zhu, J., & Weiss, L. G. (2012). *The Wechsler Adult Intelligence Scale–Fourth Edition (WAIS-IV) and the Wechsler Memory Scale–Fourth Edition (WMS-IV)*. In D. Flanagan and P. Harrison (Eds.), *Contemporary Intellectual Assessment*, third edition (pp. 197–223). New York: Guilford Press.
- Wahlstrom, D., Breaux, K. C., Zhu, J. J., & Weiss, L. G. (2012). *The Wechsler preschool and primary scale of intelligence–third edition (WPPSI–III), the Wechsler intelligence scale for children–fourth edition (WISC–IV), and the Wechsler individual achievement test–third edition (WIAT–III)*. In D. Flanagan and P. Harrison (Eds.), *Contemporary intellectual assessment*, third edition (pp. 224–248). New York: Guilford Press.
- Coalson, D. L., Raiford, S.E., Saklofske, D. H., & Weiss, L. G. (2010). *Advances in the assessment of intelligence*. In L. G. Weiss, D. H. Saklofske, D. L. Coalson, & S. E. Raiford, *WAIS-IV clinical use and interpretation: Scientist–practitioner perspectives* (pp. 3–24). San Diego: Academic Press.
- Weiss, L. G., Chen, H., Harris, J. G., Holdnack, J. A., & Saklofske, D. H. (2010). *WAIS-IV use in societal context*. In L. G. Weiss, D. H. Saklofske, D. L. Coalson, & S. E. Raiford (Eds.), *WAIS-IV clinical use and interpretation: Scientist–practitioner perspectives* (pp. 97–140). San Diego: Academic Press.
- Weiss, L. G., Saklofske, D. H., Coalson, D. L., & Raiford, S. E. (2010). *Theoretical, empirical and clinical foundations of the WAIS-IV index scores*. In L. G. Weiss, D. H. Saklofske, D. L. Coalson, & S. E. Raiford (Eds.), *WAIS-IV clinical use and interpretation: Scientist–practitioner perspectives* (pp. 97–140). San Diego: Academic Press.
- Weiss, L. G., Beal, A. L, Saklofske, D. H., Alloway, T. P., & Prifitera, A. (2008). *Interpretation and intervention with the WISC-IV in the clinical assessment context*. In A. Prifitera, D. H. Saklofske, & L. G. Weiss (Eds.) *WISC-IV clinical assessment and intervention*, second edition (pp. 3–68). San Diego: Academic Press.
- Prifitera, A., Saklofske, D. H., Weiss, L. G., & Rolfhus, E. (2005). *The WISC-IV in the clinical assessment context*. In A. Prifitera, D. H. Saklofske, & L. G. Weiss (Eds.), *WISC-IV clinical use and interpretation* (pp. 3–35). San Diego: Academic Press.

- Raiford, S. E., Coalson, D. L., Saklofske, D. H., & Weiss, L. G. (2010). Practical issues in WAIS-IV administration and scoring. In L. G. Weiss, D. H. Saklofske, D. L. Coalson, & S. E. Raiford, *WAIS-IV clinical use and interpretation: Scientist-practitioner perspectives* (pp. 25–60). San Diego: Academic Press.
- Saklofske, D. H., Van de Vijver, F., Wierzbicki, C., Weiss, L. G., & Zhu, J. (2008). Cultural issues in clinical use of the WISC-IV. In A. Prifitera, D. H. Saklofske, & L. G. Weiss (Eds.) *WISC-IV clinical assessment and intervention: Scientist-practitioner perspectives*, second edition (pp. 518–544). San Diego: Academic Press.
- Weiss, L. G. (2008). The MIPS revised: Assessing the dimensions of normal personality. In T. Millon (Ed.), *The Millon Inventories, second edition: A practitioner's guide to personalized clinical assessment* (pp. 643–670). New York: Guilford Press.
- Holdnack, J. A., & Weiss, L. G. (2006). Essentials of the WISC-IV Integrated interpretation. In L. G. Weiss, D. H. Saklofske, A. Prifitera., & J. A. Holdnack (Eds.), *WISC-IV advanced clinical interpretation* (pp. 182–200). San Diego: Academic Press.
- Holdnack, J. A., & Weiss, L. G. (2006). WISC-IV Integrated: Beyond the essentials. In L. G. Weiss, D. H. Saklofske, A. Prifitera, & J. A. Holdnack. (Eds.), *WISC-IV advanced clinical interpretation* (pp. 201–275). San Diego: Academic Press.
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- Weiss, L. G., Prifitera, A., Holdnack, J. A., Saklofske, D. H., Rolfhus, E., & Coalson, D. (2006). The essentials and beyond. In L. G. Weiss, D. H. Saklofske, A. Prifitera, & J. A. Holdnack (Eds.), *WISC-IV advanced clinical interpretation* (pp. 59–98). San Diego: Academic Press.
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Technical Reports

- Drozdzick, L. W., Holdnack, J., Rolfhus, E., & Weiss, L. G. (2008). *WISC-IV Technical Report 5: WISC-IV and the children's memory scale*. San Antonio, TX: The Psychological Corporation.
- Weiss, L. G. (2007). *WAIS-III Technical Report: Response to Flynn*. San Antonio, TX: The Psychological Corporation.
- Weiss, L. G., & Gabel, A. D. (2008). *WISC-IV Technical Report 6: Using the cognitive proficiency index in psychoeducational assessment*. San Antonio, TX: The Psychological Corporation.
- Zhu, J., Cayton, T., Weiss, L., & Gabel, A. (2008). *WISC-IV Technical Report 7: WISC-IV extended norms*. San Antonio, TX: The Psychological Corporation.
- Raiford, S. E., Weiss, L. G., Rolfhus, E., & Coalson, D. L. (2005). *WISC-IV Technical Report 4: General ability index*. San Antonio, TX: The Psychological Corporation.
- Saklofske, D. H., Weiss, L. G., Zhu, J., Rolfhus, E., Raiford, S. E., & Coalson, D. (2005). *WISC-IV Technical Report 4.1: General ability index Canadian norms*. San Antonio, TX: The Psychological Corporation.
- O'Donnell, L., Rolfhus, E., Diehl, K., Weiss, L. G., Elliott, C. (2003). *DAS Technical Supplement: Ability-achievement discrepancy tables for use with the WIAT-II*. San Antonio, TX: The Psychological Corporation.
- Williams, P., Weiss, L., & Rolfhus, E. (2003). *WISC-IV Technical Report 1: Theoretical framework and test blueprint*. San Antonio, TX: The Psychological Corporation.
- Williams, P., Weiss, L., & Rolfhus, E. (2003). *WISC-IV Technical Report 2: Basic psychometrics*. San Antonio, TX: The Psychological Corporation.
- Williams, P., Weiss, L., & Rolfhus, E. (2003). *WISC-IV Technical Report 3: Clinical validity*. San Antonio, TX: The Psychological Corporation.
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- Weiss, L. G. (1995). WISC-III IQs: New norms raise queries. A review of 22 studies comparing WISC-R to WISC-III IQ scores. *Assessment Focus*, 1(2). San Antonio, TX: The Psychological Corporation.

- Millon, T., Weiss, L. G., Millon, C., & Davis, R. (1994). *Millon Index of Personality Styles* (manual). San Antonio, TX: The Psychological Corporation.
- Weiss, L. G. (1992). The WISC-III: A first look. *Assessment Focus*. San Antonio: The Psychological Corporation.
- Pritchard, R., Weiss, L. G., & Headley, A. (1990). Measuring Organizational Productivity. *The National Productivity Review*, Summer Issue.
- Weiss, L. G. (1990). The Development of a Questionnaire to Rate the Adequacy of Indicators of Productivity as Perceived by Employees. Doctoral Dissertation, Texas A&M University, College Station, TX.
- Weiss, L. G. (1978). Objective Self-Awareness and Causal Attributions. Masters Thesis, Trinity University, San Antonio, TX.

International Presentations

- Weiss, L.G. (2017, May). WISC V Spanish: Aplicacion, valoracion, interpretacion. Keynote address, Universidad Interamericana de Puerto Rico, San German.
- Weiss, L.G. (2017, May). WISC V Spanish: Aplicacion, valoracion, interpretacion. Keynote address, Universidad Carlos Albizu, San Juan, Puerto Rico.
- Weiss, L.G. (2017, June). Advanced Clinical Interpretation with WISC-IV Brazilian Edition. Keynote address. Pearson Clinical Assessment: Curitiba.
- Weiss, L.G. (2017, June). Advanced Clinical Interpretation with WISC-IV Brazilian Edition. Keynote address. Pearson Clinical Assessment: Sao Paulo.
- Weiss, L.G. (2017, June). Advanced Clinical Interpretation with WISC-IV Brazilian Edition. Keynote address. Pearson Clinical Assessment: Belo Horizonte.
- Weiss, L.G. (2017, June). Advanced Clinical Interpretation with WISC-IV Brazilian Edition. Keynote address. Pearson Clinical Assessment: Recife.
- Weiss, L.G. (2016, July). Issues in Adapting Clinical Assessments for the i-Pad. Chair of symposium presented at the bi-annual meeting of the International Test Commission: Vancouver, Canada.
- Wahlstrom, D., & Weiss, L.G. (2016, July). Interface Design and Clinical Issues in Adapting Cognitive Assessments for the i-Pad. Paper presented at the bi-annual meeting of the International Test Commission: Vancouver, Canada.
- Weiss, L.G., & Daniel, M. (2016, July). Issues in Evaluating Score Equivalence of i-Pad Versions of Cognitive Assessments. Paper presented at the bi-annual meeting of the International Test Commission: Vancouver, Canada.
- Raiford, S.E., & Weiss, L.G. (2016, July). Issues in Comparing Clinical Validity of i-Pad and Paper Versions of Cognitive Tests. Paper presented at the bi-annual meeting of the International Test Commission: Vancouver, Canada.
- Miller, J.L., Holdnack, J.A., Locke, V.N., Weiss, L.G. (2016, July). Adjusting for Exposure to French in the WISC-V French Canadian Verbal Norms. Paper presented at the bi-annual meeting of the International Test Commission: Vancouver, Canada.

- Miller, J., Holdnack, J.A., Locke, V., & Weiss, L.G. (2016, June). Adjusting for cumulative language exposure in the WISC-V French Canadian norms. Paper presented at the annual convention of the Canadian Psychological Association: Vancouver, B.C.
- Weiss, L.G. (2016, April). Advanced Clinical Interpretation of the WISC-V Australian Edition. Brisbane, Australia.
- Weiss, L.G. (2016, April). Advanced Clinical Interpretation of the WISC-V Australian Edition. Melbourne, Australia.
- Weiss, L.G. (2016, May). Advanced Clinical Interpretation of the WISC-V Australian Edition. Sydney, Australia.
- Weiss, L.G. (2015, November). WISC-V Assessment & Interpretation. Workshop presented at the annual meeting of the British Columbian Association of School Psychology, Vancouver, Canada.
- Weiss, L.G. (2013, June). The WISC-IV Brazilian Edition. VI Congresso Brasileiro de Avaliacao Psicologica. Maceio, Brazil.
- Weiss, L.G. (2013, June). The WISC-IV Brazilian Edition. Mackenzie University; Sao Paulo, Brazil.
- Weiss, L.G. (2013, June). The WISC-IV Brazilian Edition. Pearson sponsored workshop in Sao Paulo, Brazil.
- Weiss, L.G. (2012, October), Escala de Inteligencia de Wechsler para Adultos – IV. Pearson sponsored workshop presented in Barcelona, Spain.
- Weiss, L.G. (2012, September), Escala de Inteligencia de Wechsler para Adultos – IV. Pearson sponsored workshop presented in Madrid, Spain.
- Weiss, L. G., Daniel, M., & Gerardi, L. (2012, February). *The future of technology and assessment*. Workshop presented at the annual convention of the Ontario Psychological Association, Toronto.
- Weiss, L. G. (2010, July). *Clinical use of the WISC-IV*. Invited symposium sponsored by King May Press, Zhuaihai, China.
- Weiss, L. G. (2010, July). *The Wechsler intelligence scales across the globe: Measurement variance and invariance*. Chair, Invited Symposium conducted at the seventh annual conference of the International Test Commission, Hong Kong.
- Bowden, S. C., Weiss, L. G., (2008, July). *Latent mean and covariance differences with measurement equivalence in college students with LD and AD/HD versus the Beck Depression Inventory-II normative sample*. Paper presented to the 29th International Congress of Psychology, Berlin.
- Weiss, L. G. (2006, July,). *Introduction to WISC-IV: Moving from IQ to index scores*. Paper presented at the 26th International Congress of Applied Psychology, Athens.
- Weiss, L. G., Georgas, J., van der Vijver, F., & Saklofske, D. (2006, July). *Culture and children's intelligence: An international analysis of WISC-III and WISC-IV*. Presented at the 26th International Congress of Applied Psychology, Athens.
- Weiss, L. G., Harris, J. G., Prifitera, A., Courville, T., & Rolfhus, E. (2006, July). *WISC-IV in societal context: A contextual approach to interpretation*. Poster presented at the 26th International Congress of Applied Psychology, Athens.

- Weiss, L. G., Naglieri, J., & Diehl, K. (2006, July). *The Wechsler nonverbal scales of ability (WNV): Test design, development, and clinical validity studies*. Paper presented at the 26th International Congress of Applied Psychology, Athens.
- Weiss, L. G. (2006, June). *A contextual approach to WISC-IV interpretation*. Paper presented at the annual convention of the Canadian Psychological Association, Calgary.
- Weiss, L. G., Saklofske, D. H. (2006, June). *Advanced WISC-IV interpretation: Moving from IQ to index scores*. Paper presented at the annual convention of the Canadian Psychological Association, Calgary.
- Weiss, L. G. (2005, October). *WISC-IV interpretation*. Invited address at L'intelligence de l'enfant: Clinique, theories, evaluation. 100 ans après Binet, Paris.
- Saklofske, D. H., Gorsuch, R. L., Zhu, J. J., Weiss, L. G., & Patterson, C. A. (2005, June). *General ability index for the WISC-IV and WAIS-III: Canadian norms*. Paper presented at the annual convention of the Canadian Psychological Association, Montreal.
- Weiss, L. G., Saklofske, D. H., van de Vijver, F. J. R., Georgas, J., Savage, E. (2005, June). *Cross-cultural analysis of intelligence*. Paper presented at the annual convention of the Canadian Psychological Association, Montreal.
- Wilkins, C., Rolfhus, E., Weiss, L. G., & Zhu, J. (2005, April). *A new method for calibrating translated tests with small sample sizes*. Paper presented at American Educational Research Association Annual Conference, Montreal.
- Wilkins, C., Rolfhus, E., Weiss, L., & Zhu, J. (2005, April). *A simulation study comparing continuous and traditional norming with small sample sizes*. Paper presented at American Educational Research Association Annual Conference, Montreal.
- Holdnack, J.A., Weiss, L. & Hale, J.B. (2004). Children with Reading Disorder: The Effects of IQ and IQ-Achievement Discrepancy. 32nd Annual Meeting of the International Neuropsychological Society. Baltimore, MD.
- Bowden, S. C, Lissner, D., McCarthy, K.A.L, Weiss, L. G., & Holdnack, J. A. (2004, October). *Reflections on the assumption of "measurement invariance" in neuropsychological assessment: Implications from clinical studies, and the comparison of WAIS-III scores in Australia versus US*. Symposium conducted at the International Neuropsychological Society, Brisbane, Australia.
- Weiss, L. G. (2004, October). *The WISC-III: Cultural issues within and across 15 nations*. Workshop conducted at the annual convention of the International Test Commission, Williamsburg, VA.
- Bowden, S. C., Lissner, D., McCarthy, K.A., Weiss, L. G., & Holdnack, J. A., (2003, October). *Equivalence of WAIS-III standardization data collected in Australia when compared to data collected in the US*. CNN Satellite Symposium conducted at the Australian Psychological Society Conference, Perth, Australia.
- Weiss, L. G. (2003, July). *Cross-cultural issues in children's intelligence*. Symposium conducted at the annual convention of the European Congress of Psychology, Vienna.
- Weiss, L. G. (2002, May). *Cross-cultural issues in the WISC-III*. Symposium conducted at the annual convention of the Canadian Psychological Association, Vancouver.

- Weiss, L. G. (2002, February). *Clinical issues in test development: The case for processing speed and working memory*. Symposium conducted at the annual convention of the Ontario Psychological Association, Toronto.
- Weiss, L. G. (2001, July). *A history of the Wechsler intelligence scales for children*. Paper presented at the Seventh European Congress of Psychology, London.
- Tulsky, D., Zhu, J., & Weiss, L. G. (1999, June). *Recent advances in using the WISC-III*. Contribution to Cultural Diversity and European Integration. Symposium conducted at the Joint European Conference of the International Association for Cross-Cultural Psychology and the International Test Commission. University of Graz, Austria.

National Presentations

- Weiss, L.G. (2020). Mediators of IQ Differences Between Racial and Ethnic Groups: The Case for Environmental and Social Justice. National Academy of Neuropsychology. Virtual Conference.
- Locke, V., & Weiss, L.G. (2018, April). Great Expectations: How Parents Mediate the Impact of Inequality on Racial/Ethnic Disparities in Cognitive Ability. Paper presented at the annual meeting of the Population Association of America; Denver.
- Weiss, L.G., Keith, T.Z., Zhu, J., & Chen, H. (2014, March). Clinical Validation of the Four- and Five-Factor Structures of the Wechsler Scales. Symposium presented at the annual meeting of the National Association of School Psychologists; Baltimore.
- Kaufman, A.S., Zhou, X., Weiss, L.G., Chen, H., Kaufman, N. (2013, May). *Does IQ Vary as a Function of Societal Lead Level During Childhood?* Poster presented at the annual meeting of the Association of Psychological Science; Washington, D.C.
- Weiss, L. G. (2011, August). *Evaluation of the efficacy of CogMed working memory training in children with developmental and medical conditions affecting working memory ability*. Chair of symposium conducted at the annual convention of the American Psychological Association, Washington, D.C.
- Weiss, L. G. (2011, August). *Evolution of the Wechsler model*. Paper presented at Symposium on Current Developments & Future Directions with Clinical Assessments conducted at the annual convention of the American Psychological Association, Washington, D.C.
- Weiss, L. G., (2006, August). *Clinical validation of the Wechsler scales: New psychometric approaches*. Discussant in symposium conducted at the annual convention of the American Psychological Association, New Orleans.
- Weiss, L. G., (2006, August). *Ethnically corrected norms: folly or culturally sensitive science and practice? When do cultural and clinical sensitivity collide?* Symposium conducted at the annual convention of the American Psychological Association, New Orleans.
- Rolfhus, E., Harris, J., Weiss, L. G., & Williams, P. (2006, March). *WISC-IV Spanish interpretation: Incorporating language, demographics, and home environment*. Symposium conducted at the annual convention of the National Association of School Psychologists, Anaheim, CA.

- Rolfhus, E. L., Wilkins, C. & Weiss, L. G. (2005, August). *WISC-IV Spanish norms development: Using ability and demographically matched groups*. Paper presented at the annual convention of the American Psychological Association, Washington, D.C.
- Weiss, L. G., Munoz, M. (2005, August). *WISC-IV Spanish*. Paper presented at the annual convention of the American Psychological Association, Washington, D.C.
- Reynolds, C., & Weiss, L. G. (2003, August). *Commentary on advances in continuous norming methods*. Discussant at G. Roid, & R. Gorsuch Symposium on Advances in Continuous Norming Methods. Symposium conducted at the annual convention of the American Psychological Association, Toronto.
- Weiss, L. G., Rolfhus, E., Oullette, D., Pitkanen, J., & Saklofske, D. (2003, August). *Cross-cultural issues in children's intelligence*. Symposium conducted at the annual convention of the American Psychological Association, Toronto.
- Weiss, L. G. (2002, August). *Development of the WPPSI-III*. Chair of symposium conducted at the annual convention of the American Association of Psychology, Chicago.
- Weiss, L. G. (2002, February). *Clinical validity of the WPPSI-III*. Paper presented at the annual convention of the National Association of School Psychologists, Chicago.
- Weiss, L. G. (2001, August). *Validity of the WISC-III* (J. Braden, symposium chair) Discussant at symposium conducted at the annual convention of the American Psychological Association, San Francisco.
- Zhu, J., Tulskey, D., Price, L., & Weiss, L. G. (2001, August). *WAIS-III reliability in clinical groups*. Paper presented at the annual convention of American Psychological Association, San Francisco.
- Weiss, L. G., (1998, March). *Computer-based support for treatment planning*. Paper presented at the Behavioral Informatics Tomorrow convention, San Antonio, TX.
- Weiss, L. G. (1996, August). *Indicators of ADD on standardized tests of intelligence and memory*. Paper presented at the annual convention of the American Psychological Association, Toronto.
- Weiss, L. G., Prifitera, A., & Dersh, J. (1995, August). *Base rates of WISC-III verbal performance discrepancies in minority children*. Poster presentation at the annual convention of the American Psychological Association, New York City.
- Millon, T., & Weiss, L. G. (1995, August). *Using an evolutionary model for specifying job-relevant personality traits*. Paper presented at the annual convention of the American Psychological Association, New York City.
- Weiss, L. G., Prifitera, A., & Dersh, J. (1995, August). *Large VIQ-PIQ discrepancies among Hispanics: How big is big?* Paper presented at the annual convention of the National Association of School Psychologists, Chicago.
- Weiss, L. G., & Lowther, J. (1995, March). *The factor structure of the Millon Index of Personality Styles*. Paper presented at the annual convention of the Society for Personality Assessment, Atlanta, GA.
- Weiss, L. G. (1994, April). *Personality assessment with non-psychiatric clients*. Chairperson of symposium conducted at the annual convention of the Society for Personality Assessment, Chicago.

- Weiss, L. G. (1994, April). *Reliability and validity of the Millon Index of Personality Styles*. Paper presented at the annual convention of the Society for Personality Assessment, Chicago.
- Weiss, L. G. (1995, August). *Specifying personality variables in employment contexts*. Chairperson of symposium conducted at the annual convention of the American Psychological Association, New York.
- Millon, T., & Weiss, L. G. (1994, August). *Assessing personality in normal populations: An introduction to the MIPS*. Continuing Education Workshop presented at the Annual Convention of the American Psychological Association. Los Angeles, CA.
- Millon, T., & Weiss, L. G. (1993, August). *Personality assessment in non-psychiatric groups: The Millon Index of Personality Styles*. Pre-convention workshop presented in conjunction with the annual convention of the American Psychological Association, Toronto.
- Weiss, L. G. (1992, March). *The Millon Personality Style Inventory: Preliminary data*. Paper presented at the annual convention of the Society for Personality Assessment, Washington, D.C.
- Weiss, L. G. (1992, June). *The validity of the WISC-III in special education*. Chairperson of symposium conducted at the annual convention of the National Association of School Psychologists, Nashville.
- Dersh, J., O'Donnell, L., Prifitera, A., & Weiss, L. G. (1991, August). *WISC-III and WISC-R item comparability-A first look*. Paper presented at the annual convention of the American Psychological Association, San Francisco.
- Weiss, L. G. (1991, August). *Goals of the WISC-R revision*. Paper presented at the annual convention of the American Psychological Association, San Francisco.
- Sawyer, J., Shakelford, S., & Weiss, L. G. (1990, August). *Convergent and discriminant validity in four tests of cognitive style*. Paper presented at the annual convention of the American Psychological Association, Boston.

State and Local Presentations

- Weiss, L.G. (2015, March). WISC-V. Nassau County Psychological Association, Adelphi University.
- Weiss, L.G. (2014, November). WISC-V. Illinois Psychological Association Convention, Chicago.
- Weiss, L.G. (2014, October). WISC-V. Prince Georgas County Schools, Virginia.
- Weiss, L. G. (1994, November). *Large VIQ-PIQ discrepancies among Hispanics: How big is big?* Paper accepted for presentation at the annual convention of the Texas Psychological Association, Houston, TX.
- Weiss, L. G. (1994, November). *The WISC-III Writer: The interpretive software system*. Workshop presented at the Mid-South Conference on Psychology in the Schools, Huntsville, AL.
- Weiss, L. G. (1994). *Using the WISC-III and WIAT for learning disability assessments*. Invited address. Trinity Education Lecture Series; Assessment Innovations. June 23rd. San Antonio, TX.

Weiss, L. G. (1993, November). *An introduction to the Millon Index of Personality Styles*. Paper presented at the annual convention of the Illinois Psychological Association, Chicago.

Weiss, L. G. (1992). *An introduction to the WISC-III*. Invited address presented at:

- Arizona School Psychologist's Association, Phoenix
- Houston Independent School District
- Texas Educational Diagnostician's Association, Austin
- annual convention of the Illinois School Psychologist's Association, Decatur
- Dade County Public Schools, Florida

Weiss, L. G. (1991). *An introduction to the WISC-III*. Invited address presented at:

- Georgia Association of School Psychologists;
- CPC Hospital of Austin, TX;
- Sam Houston State University, Huntsville, TX;
- annual convention of the South Carolina Association of School Psychologists;
- Nassau County Psychological Association, Westbury, New York;
- Sachem School District, New York;
- annual convention of the Texas Psychological Association, San Antonio, TX;
- annual convention of the West Virginia Psychological Association; and
- Valley Stream School District, New York.

Weiss, L. G. (1982). *Measuring behavioral treatment effects*. Paper presented at the annual convention of the Texas Association on Mental Deficiency, Dallas, TX.